Матеріал, зібраний на цих сторінках, допоможе вчителям в проведенні уроків згідно діючих програм в **11 класі.**

Добірка може бути використана, як роздатковий матеріал та на інтерактивній дошці.

Згідно Програми вчитель має можливість працювати над розвитком навичок читання, мовлення та письма

Я намагалась подати матеріал у форматі ЗНО, тому в модулях є вправи на використання мови, множинний вибір, тощо.

Тестові завдання мають ключі з відповідями.

Зміст

* Спорт. Олімпійські ігри. Видатні українські спортсмени.
* Освіта в Україні.
* Охорона навколишнього середовища.



**Form 11**

**(Pastimes. Sports Competitions. The Olympic Games. Famous Ukrainian Sportsmen. Passive Voice)**

***The Olympic Games - Vocabulary***

|  |  |
| --- | --- |
| ***Word*** | ***Contextual Meaning*** |
| ***amateur*** | *a person who does something without payment; not a professional* |
| ***anthem*** | *an important song (usually national)* |
| ***banned*** | *not allowed* |
| ***broadcaster*** | *a person who talks (often about sports and athletes) on television or radio* |
| ***compete*** | *to battle against another player* |
| ***contestant*** | *person who plays in a game* |
| ***controversy*** | *disagreement over an issue* |
| ***doping*** | *using illegal drugs in sport* |
| ***facilities*** | *buildings and places where events are held* |
| ***fanfare*** | *a piece of music that announces an important arrival* |
| ***host*** | *the country that holds the Games* |
| ***humanity*** | *all people* |
| ***medal*** | *a gold, silver, or bronze award given to a winner or runner up* |
| ***motto*** | *a personal belief that one shares, related to life* |
| ***nationality*** | *the country a person is from* |
| ***oath*** | *a promise* |
| ***participant*** | *someone who plays in a game* |
| ***partisanship*** | *unfair judging (usually for political reasons)* |
| ***postpone*** | *delay until later* |
| ***preliminaries*** | *tryouts* |
| ***purity*** | *total goodness* |
| ***qualify*** | *achieve the minimum requirement* |
| ***representative*** | *one person who speaks or acts on behalf of a team or group* |
| ***security*** | *people who control violence or rule-breaking and provide protection* |
| ***spectator*** | *a person who watches an event* |
| ***sponsor(n)*** | *a company that gives an athlete financial support in exchange for promoting clothes or other products* |
| ***spokesman*** | *a person (often an athlete) who represents a company in marketing or the media* |
| ***sportsmanship*** | *fairness and honesty in sports* |
| ***stamina*** | *having energy for a long time* |
| ***standings*** | *a record of athletes' performances* |
| ***struggle*** | *to work hard at something difficult* |
| ***substitute*** | *an extra team player used in emergencies* |
| ***swifter*** | *faster* |
| ***symbol*** | *an image that represents something* |
| ***torch*** | *a large flame on a stick* |
| ***venue*** | *the place where an event is held* |
| ***victory*** | *a win* |

*2*

## Vocabulary - Winter Olympic Games

### This is an illustrated list of vocabulary related to Winter Olympic Games

|  |  |  |
| --- | --- | --- |
| alpine skiing **Alpine skiing** | biathlon **Biathlon** | Bobsleigh **Bobsleigh** |
| cross country skiing **Cross Country** | curling **Curling** | figure skating **Figure Skating** |
| Freestyle skiing **Freestyle skiing** | ice hockey **Ice Hockey** | luge **Luge** |
| nordic combined **Nordic Combined** | short track skating **Short Track** | skeleton **Skeleton** |
| ski jumping **Ski Jumping** | snowboarding **Snowboard** | speed skating **Speed Skating** |

Text 1. Read the text and answer the questions below.

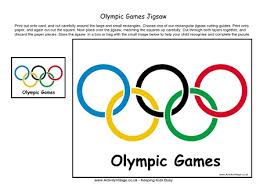
***A sports event unlike any other***

*The Olympic Games are unique. Athletes from the entire world take part.*

*Their achievements are watched from both near and far by hundreds*

*of millions of spectators.*

*The five rings on the Olympic flag represent the international nature of the Games.*

*. *

***What makes the Olympic Games different from other sports events?***

*The Games are held every four years. They are the largest sporting celebration*

*in the number of sports on the programme, the number of athletes present*

*and the number of people from different nations gathered together at the same*

*time in the same place.*

*The Games are held at intervals, but are part of a broader framework which*

*is that of the Olympic Movement. The purpose of the Olympic Movement*

*is to promote the practice of sport all over the world. It is in this spirit that the Olympic Games are held and celebrated.*

***The Summer Games and the Winter Games***

*The Olympic Games include the Games of the Olympiad (i.e. the Summer*

*Games) and the Olympic Winter Games. The first edition of the modern*

*Summer Games was held in 1896 in Athens (Greece), and the first Olympic*

*Winter Games in 1924 in Chamonix (France).*

*The word Olympiad designates the four-year period that separates each*

*edition of the Summer Games.*

*Until 1992, the Summer and Winter Games were held in the same year,*

*but since then, the Winter Games were moved two years from the Summer*

*Games. The Summer and Winter Games continue to be organized once*

*every four years.*

*In the Summer Games, athletes compete in a wide variety of competitions*

*on the track, on the road, on grass, in the water, on the water, in the open*

*air and indoors, in a total of 28 sports.*

*The Winter Games feature 7 sports practised on snow and ice, both indoors*

*and outdoors.*

***The Modern Olympic Games***

*The London 2012 Olympic Games were broadcast all over the world, via the*

*traditional media as well as online and mobile platforms.*

*They reached a record audience estimated at 4.8 billion people.*

*It was Pierre de Coubertin of France who dreamt up this ambitious project,*

*although others before him had tried in vain to revive these Games. Drawing*

*inspiration from the ancient Olympic Games, he decided to create the modern*

*Olympic Games. With this purpose, he founded the International Olympic*

*Committee (IOC) in 1894 in Paris. The new committee set itself the objective*

*of organising the first Olympic Games of modern times.*

*The date of the first Games, 1896, marked the beginning of an extraordinary*

*adventure that has now lasted for over a century*

1. What represents the International nature of the Olympic Games?
2. How often are the Olympic Games held?
3. What is the purpose of the Olympic movement?
4. Do the Summer and Winter Olympic Games take place in the same year?
5. How many events are there in the Summer Olympiad?
6. How many competitions are there in the Winter Olympic Games?
7. Who founded the IOC?

Text 2. Read the text and answer the questions below.

The **Paralympic Games** is a major international [multi-sport event](http://en.wikipedia.org/wiki/Multi-sport_event" \o "Multi-sport event), involving athletes with a range of [physical disabilities](http://en.wikipedia.org/wiki/Physical_disability" \o "Physical disability), including impaired muscle power e.g. [paraplegia](http://en.wikipedia.org/wiki/Paraplegia" \o "Paraplegia) and [quadriplegia](http://en.wikipedia.org/wiki/Quadriplegia" \o "Quadriplegia), [muscular dystrophy](http://en.wikipedia.org/wiki/Muscular_dystrophy" \o "Muscular dystrophy), [Post-polio syndrome](http://en.wikipedia.org/wiki/Post-polio_syndrome" \o "Post-polio syndrome), [spina bifida](http://en.wikipedia.org/wiki/Spina_bifida" \o "Spina bifida)), impaired passive range of movement, limb deficiency (e.g. [amputation](http://en.wikipedia.org/wiki/Amputation" \o "Amputation) or [dysmelia](http://en.wikipedia.org/wiki/Dysmelia" \o "Dysmelia)), leg length difference, [short stature](http://en.wikipedia.org/wiki/Short_stature" \o "Short stature), [hypertonia](http://en.wikipedia.org/wiki/Hypertonia), [ataxia](http://en.wikipedia.org/wiki/Ataxia" \o "Ataxia), [athetosis](http://en.wikipedia.org/wiki/Athetosis" \o "Athetosis), [vision pairment](http://en.wikipedia.org/wiki/Vision_impairment" \o "Vision impairment) and [intellectual impairment](http://en.wikipedia.org/wiki/Intellectual_impairment" \o "Intellectual impairment).

There are [Winter](http://en.wikipedia.org/wiki/Winter_Paralympic_Games" \o "Winter Paralympic Games) and [Summer Paralympic Games](http://en.wikipedia.org/wiki/Summer_Paralympic_Games" \o "Summer Paralympic Games), which since the 1988 Summer Games in Seoul, South Korea, are held almost immediately following the respective [Olympic Games](http://en.wikipedia.org/wiki/Olympic_Games" \o "Olympic Games). All Paralympic Games are governed by the [International Paralympic Committee](http://en.wikipedia.org/wiki/International_Paralympic_Committee" \o "International Paralympic Committee) (IPC).

The Paralympics have grown from a small gathering of British [World War II](http://en.wikipedia.org/wiki/World_War_II" \o "World War II) veterans in [1948](http://en.wikipedia.org/wiki/Stoke_Mandeville_Games" \o "Stoke Mandeville Games) to become one of the largest international sporting events by the early 21st century. Paralympians strive for equal treatment with non-disabled Olympic athletes, but there is a large funding gap between Olympic and Paralympic athletes.

The Paralympic Games are organized in parallel with the [Olympic Games](http://en.wikipedia.org/wiki/Olympic_Games" \o "Olympic Games), while the [IOC](http://en.wikipedia.org/wiki/IOC" \o "IOC)-recognized [Special Olympics World Games](http://en.wikipedia.org/wiki/Special_Olympics_World_Games" \o "Special Olympics World Games) include athletes with [intellectual disabilities](http://en.wikipedia.org/wiki/Intellectual_disabilities" \o "Intellectual disabilities), and the [Deaflympics](http://en.wikipedia.org/wiki/Deaflympics" \o "Deaflympics) include [deaf](http://en.wikipedia.org/wiki/Deaf" \o "Deaf) athletes.

 These categories are further broken down into classifications, which vary from sport to sport.

1. Who takes part in the Paralympic Games?
2. When are the Paralympics held?
3. When did the Paralympics begin?

Glossary:

[physical disabilities](http://en.wikipedia.org/wiki/Physical_disability" \o "Physical disability) /ˈfɪzɪkəl ˌdɪsəˈbɪlɪtiz**/** фізичні недоліки

[paraplegia](http://en.wikipedia.org/wiki/Paraplegia" \o "Paraplegia) /ˌpærəˈpliːʤə**/ параліч кінцівок**

[quadriplegia](http://en.wikipedia.org/wiki/Quadriplegia" \o "Quadriplegia) - параліч чотирьох кінцівок

[muscular dystrophy](http://en.wikipedia.org/wiki/Muscular_dystrophy" \o "Muscular dystrophy) /ˈmʌskjʊlə ˈdɪstrəfi**/**

[Post-polio syndrome](http://en.wikipedia.org/wiki/Post-polio_syndrome" \o "Post-polio syndrome) / pəʊst ˈpəʊlɪəʊ ˈsɪndrəʊm**/ пост-поліо синдром**

[spina bifida](http://en.wikipedia.org/wiki/Spina_bifida" \o "Spina bifida) спіна біфіда (хвороба хребта)

[amputation](http://en.wikipedia.org/wiki/Amputation" \o "Amputation) ˌ /æmpjʊˈteɪʃ(ə)n/**ампутація**

[dysmelia](http://en.wikipedia.org/wiki/Dysmelia" \o "Dysmelia) - дісмелія

[short stature](http://en.wikipedia.org/wiki/Short_stature" \o "Short stature) /ʃɔːt ˈstæʧə**/ низький зріст**

[ataxia](http://en.wikipedia.org/wiki/Ataxia" \o "Ataxia) - порушення координації руху

[athetosis](http://en.wikipedia.org/wiki/Athetosis" \o "Athetosis)- невимушений безперервний рух кінцівок

[vision pairment](http://en.wikipedia.org/wiki/Vision_impairment" \o "Vision impairment) ˈ/vɪʒən ˈpeəmənt**/ недоліки зору**

intellectual impairmen /ˌɪntɪˈlɛktjʊəl/ інтелектуаліні вади

# [Best-known Ukrainian Sportsmen](http://ukrainianguide.com/10-best-known-ukrainian-sportsmen/" \o "Permanent Link to 10 Best-known Ukrainian Sportsmen)

# Oleh Blokhin

# http://ukrainianguide.com/wp-content/uploads/ukranian-photo/10-best-known-ukrainian-sportsmen/oleh-blokhin_best-known-ukrainian-sportsmen.jpg

A legendary Ukrainian football player, USSR football champion in 1974, 1975, 1977, 1980, 1981, 1985, 1986, owner of “the Gold ball”, Super cup, two Cup of Cups, a forward. A chief coach of the National team of Ukraine from September 2003 till December 2008.

#### 2. Serhiy Bubka

  
An outstanding Ukrainian pole vaulter who represented the Soviet Union until its breakdown in 1991. Having successively won 6 IAAF World Championships, he was fatally unlucky on the Olympics. Serhiy broke the world record in pole vaulting 35 times, cleared 6.0 metres first and is the only to have cleared 6.10 (as of March 2009). A really really cool guy, a successful businessman and a great patriot.

#### 3. Vladimir Klichko



One of the great Klichko brothers, a professional heavyweight boxer since 1996, currently holds the IBF, WBO, IBO and Ring Magazine world heavyweight titles. Appeared in motion pictures and music videos, involved in charity projects, UNESCO activities. Unlike his big bro Vitaliy is still a sportsman.

***Yana Klochkova***

*[](http://www.britannica.com/EBchecked/media/88056/Yana-Klochkova-swimming-in-the-200-metre-individual-medley-at)*

**Yana Klochkova,**  (born August 7, 1982, [Simferopol](http://www.britannica.com/EBchecked/topic/545084/Simferopol), [Ukraine](http://www.britannica.com/EBchecked/topic/612921/Ukraine), U.S.S.R.), Ukrainian swimmer, who in 2004 became the first woman to win consecutive pairs of Olympic gold medals in the same events—the 200-metre and 400-metre individual medleys. Known as the “Medley Queen,” she lost only one [medley](http://www.britannica.com/EBchecked/topic/660250/medley) race in international competition between 2000 and 2004.

Klochkova was born into an athletic family (both parents competed in track and field) and took up [swimming](http://www.britannica.com/EBchecked/topic/577062/swimming) at age seven. She began competing internationally in her mid-teens and took silver in the 400-metre individual medley at the world championships in early 1998. At the European championships the following year, she won both individual medleys in addition to placing third in the 400-metre freestyle event. At the 2000 [Olympic Games](http://www.britannica.com/EBchecked/topic/428005/Olympic-Games) in Sydney, [Australia](http://www.britannica.com/EBchecked/topic/43654/Australia), she broke a world record in the 400-metre medley (4 min 33.59 sec). She followed up with an Olympic record in the 200-metre medley (2 min 10.68 sec) and concluded with a silver medal in the 800-metre freestyle (8 min 22.66 sec). Klochkova’s gold medals at the 2004 Olympic Games in Athens in the 200 metre (2 min 11.14 sec) and the 400 metre (4 min 34.83 sec) matched her performance at the previous Olympics.

***Andrii Shevchenko***



Everybody – football fans and non-football fans – knows Andrii Shevchenko or Sheva. He’s a real expert at scoring goals. At the end of his career in 2012, he was the third highest goal scorer in the Champions’ League ( the teams that play in the European Champions Cup). His story shows us that trying hard and not giving up is an important part of success. Andrii loved football when he was young and at eleven he tried to get into a specialized sports school in Kyiv. He failed the dribbling test, but luckily around this time Oleksandr Shpakov, a scout for Dynamo Kyiv, saw him playing. He asked Andrii to join the youth squad. At first Sheva played for Dynamo II and was their top goal scorer. Then he moved to the first team when he was eighteen and was a star player from the start.

His skill meant that foreign clubs wanted to buy him. In 1999 he went to Milan for a record $25 million. During the first season there, he scored 24 goals in 34 matches. But unfortunately, he was injured and took a long time to get fit again. However, he kept working and trying, and in 2004 he was back at the top and was named European Player of the Year. His move to Chelsea in 2006 was not so happy and the team loaned him back to Milan foe a couple of seasons. All through his career he continued to play for Ukraine and he is one of the most successful players of all time. He took part in 111 games for the national team and scored 48 goals.

He started his career at Dynamo where he was the youngest goal scorer. Then he finished his career at the same club as the oldest scorer.

Off the football pitch, Shevchenko uses his fame and football skills to help people in Ukraine. He set up the Andrii Shevchenko Foundation. This organization raises money to help orphanages. It also gives money to hospitals for equipment and to train doctors, social workers and psychologists.

He has a new life now without football boots, but the Foundation and helping others continues to be part of it.

*Read the text and find the answers to the next questions.*

1. How many goals has A. Shevchenko scored for Ukraine?
2. What does Andrii do when he isn’t successful at something?
3. What stopped Andrii from continuing to score goals at Milan?
4. When did Chelsea buy him?
5. How does A. Shevchenko help people?

*Popular Ukrainian Olympic Athletes*

List of popular Ukrainian Olympic athletes, listed alphabetically with photos of the athletes when available. Famous Olympians from Ukraine have achieved some of the highest honors in sports and Olympic history, as even being chosen to represent your country at the Olympics is something that most athletes will never get to experience. These competitors are the most prominent people from Ukraine who have competed in the Olympics. Ukraine has a long, proud history of competing in the Olympic Games, and without these fierce athletes they never would have won any medals. The list you're viewing is made up of different items like Vita Iakymchuk and Lilia Vaygina-Efremova.

***1.****[](http://www.ranker.com/pics/N434430/aljona-sawtschenko-athletes-photo-1)*

*[Aljona Sawtschenko](http://www.ranker.com/review/aljona-sawtschenko/434430)* *Figure skating*

***2****[](http://www.ranker.com/pics/N9516784/andriy-kis-athletes-photo-1)*

*[Andriy Kis](http://www.ranker.com/review/andriy-kis/9516784)* *Luge*

***3****[](http://www.ranker.com/pics/N476693/anton-kovalevski-athletes-photo-1)*

*[Anton Kovalevski](http://www.ranker.com/review/anton-kovalevski/476693)* *Figure skating*

***4.***

*[Armen Vardanyan](http://www.ranker.com/review/armen-vardanyan/11786858)* *Greco-Roman wrestling*

***5.***

*[Artur Ayvazian](http://www.ranker.com/review/artur-ayvazian/31069510)* *Shooting sports*

***6.***

*[Enver Ablaiev](http://www.ranker.com/review/enver-ablaiev/18885674)* *Freestyle skiing*

***7.***

8. *[Ganna Sorokina](http://www.ranker.com/review/ganna-sorokina/1042972)*

9. *[Halyna Pundyk](http://www.ranker.com/review/halyna-pundyk/11772846)* *Fencing*

10. *[Igor Razoronov](http://www.ranker.com/review/igor-razoronov/1209737)* *Weightlifting*

*11. [](http://www.ranker.com/pics/N1238042/iryna-lishchynska-athletes-photo-1)*

*[Iryna Lishchynska](http://www.ranker.com/review/iryna-lishchynska/1238042)* *Track and field athletics*

***12.***

*[Irini Merleni](http://www.ranker.com/review/irini-merleni/1236206)* *Freestyle wrestling*

***13.****[](http://www.ranker.com/pics/N18796375/kateryna-grygorenko-athletes-photo-1)*

*[Kateryna Grygorenko](http://www.ranker.com/review/kateryna-grygorenko/18796375)* *Cross-country skiing*

***14.***

*[Lesya Kalitovska](http://www.ranker.com/review/lesya-kalitovska/10154151)* *Track cycling*

***15.****[](http://www.ranker.com/pics/N1447971/lilia-efremova-athletes-photo-1)*

*[Lilia Efremova](http://www.ranker.com/review/lilia-efremova/1447971)* *Biathlon*

***15.****[](http://www.ranker.com/pics/N18796377/mikhail-gumenyak-athletes-photo-1)*

*[Mikhail Gumenyak](http://www.ranker.com/review/mikhail-gumenyak/18796377)* *Cross-country skiing*

*16. [](http://www.ranker.com/pics/N18885675/nadiya-didenko-athletes-photo-1)*

*[Nadiya Didenko](http://www.ranker.com/review/nadiya-didenko/18885675)* *Freestyle skiing*

***17.*** *[](http://www.ranker.com/pics/N1649048/nataliya-dobrynska-athletes-photo-1)*

*[Nataliya Dobrynska](http://www.ranker.com/review/nataliya-dobrynska/1649048)* *Track and field athletics*

***18.***

*[Nataliya Tobias](http://www.ranker.com/review/nataliya-tobias/1649050)* *Track and field athletics*

***19.***

*[Natalya Davydova](http://www.ranker.com/review/natalya-davydova/11783961)* *Weightlifting*

***20.****[](http://www.ranker.com/pics/N1713252/oksana-khvostenko-athletes-photo-1)*

*[Oksana Khvostenko](http://www.ranker.com/review/oksana-khvostenko/1713252)* *Biathlon*

***21.****[](http://www.ranker.com/pics/N18885676/oleksandr-abramenko-athletes-photo-1)*

*[Oleksandr Abramenko](http://www.ranker.com/review/oleksandr-abramenko/18885676)* *Freestyle skiing*

***22.****[](http://www.ranker.com/pics/N18796378/oleksandr-putsko-athletes-photo-1)*

*[Oleksandr Putsko](http://www.ranker.com/review/oleksandr-putsko/18796378)* *Cross-country skiing*

***23.***

*[Oleksandr Vorobiov](http://www.ranker.com/review/oleksandr-vorobiov/11946140)* *Artistic gymnastics*

***24.***

*[Oleksiy Torokhtiy](http://www.ranker.com/review/oleksiy-torokhtiy/63461434)* *Weightlifting*

***25.***

*[Olena Antonova](http://www.ranker.com/review/olena-antonova/1715869)* *Track and field athletics*

**Grammar Corner.**

Passive Voice *be + Past Participle*Present Passive *am, is, are + Past Participle (am/is/are done)*

Past Passive *was, were + Past Participle (was/ were done)*

Exercises:

1. *Put the words in brackets in the Passive Voice.*
2. The first Olympic Games (hold) in Greece more than 2 000 years ago.
3. The last Winter Olympiad (hold) in Sochi, Russia in 2014.
4. The opening ceremony of the Olympic Games from the Fisht Olympic Stadium ( broadcast) all over the world.
5. At the Closing Ceremony the Fisht Olympic Staduim ( transform) into a giant dance floor.
6. The baton of the next Olympic Games ( pass) to the Korean hosts during the Closing Ceremony.
7. Modern Summer, Winter Games and Paralympics (hold) every four years.
8. The host country ( choose) by the IOC.
9. *Complete these sentences with an active verb. Then make these sentences passive.*
10. The Sports Institute \_\_\_\_\_\_\_\_ visits to places of interest.
11. The local swimming pool \_\_\_\_\_\_\_\_ a free entry ticket to all students.
12. Guides \_\_\_\_\_\_\_\_ groups into the hills on mountain bikes.
13. The Hillside Centre \_\_\_\_\_\_\_\_ transport into the town.
14. In the afternoons Action Sport \_\_\_\_\_\_\_ everyone to take part in a team sport.
15. Action Sport \_\_\_\_\_\_\_\_ a different event every evening.
16. Sports for All \_\_\_\_\_\_\_ lessons in swimming, diving or athletics.
17. Sports for All \_\_\_\_\_\_\_ everyone to play football, hockey, rugby or tennis together.

(*The key: 1.arranges, 2.gives, 3. take, 4.provides, 5, expects, 6.organises, 7.offers, 8. encourages)*

**Use of English.**

1. Read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning.

**Example:** *(0) their.*

**SPORTS TOURISM**

Hundreds of thousands of fans travel worldwide to watch (0) *their* favourite sport –an international match, a tennis championship, a Formula One Grand Prix.

In recent years (1) \_\_\_\_\_\_ has been a huge increase in sports tourism. (2) \_\_\_\_\_\_ longer are people content to (3) \_\_\_\_\_\_ in an armchair to watch their teams or sporting stars on television. They want to be (4) \_\_\_\_\_\_ the action is, (5) \_\_\_\_\_\_ they pack their bags and head straight for the airport.

In (6) \_\_\_\_\_ to the usual sporting events, the Olympic Games are held (7) \_\_\_\_\_\_ four years. The Olympics may only last a couple of weeks, but (8) \_\_\_\_\_ affect the host city for several years before. New facilities (9) \_\_\_\_\_ to be built, not just for the Games themselves (10) \_\_\_\_\_\_ also for the thousands of international visitors (11) \_\_\_\_\_\_ come to stay. The effects are also felt outside the host city (12) \_\_\_\_\_ many visitors choose to explore the surrounding region, and this (13) \_\_\_\_\_ a lasting effect on tourism in the country. For example, (14) \_\_\_\_\_ the 1992 Olympic Games were held in Barcelona, in Spain, the city has (15) \_\_\_\_\_\_ an extremely popular tourist destination.

(The key: 1 there, 2 No, 3 sit, 4 where, 5 so, 6 addition, 7 every, 8 they, 9 have , 10 but, 11 who, 12 as, 13 has, 14 since, 15 become )

1. Read the text below and decide which answer A,B , C or D best fits each space. There is an example at the beginning.

**Example :**

0 A years B rule C period D reign

**THE EARLY DAYS OF FOOTBALL**

Football became the game we know today during the (0) \_\_\_\_\_ of Queen Victoria in the nineteenth century. So many different (1) \_\_\_\_\_ of the game were being played in Britain at that time, that in 1863 the Football Association was (2) \_\_\_\_\_ in order to draw up and agree the (3) \_\_\_\_\_ of the game.

Throughout the country new football (4) \_\_\_\_ were built and the development of the railways (5) \_\_\_\_\_ that football teams and their (6) \_\_\_\_\_ could travel to the matches. In 1888 the Football League was ( 7) \_\_\_\_\_ up with twelve clubs, and football became a national sport, (8) \_\_\_\_\_ to rugby by many people as the more popular game of the (9) \_\_\_\_\_

Sometimes people played the game in just a field. In one town, Burnley, in the north of England, the field had a river (10) \_\_\_\_ along the side of it in which players (11)\_\_\_ baths after matches. People stood on banks (12) \_\_\_\_ from earth and it was not until the early 1900s that (13) \_\_\_\_ stands were built. The players would have had two wooden (14) \_\_\_\_ for the goals with tapes across the top instead of a cross bar, and nets were not (15) \_\_\_\_ until 1891.

1. A methods B conditions C forms D ways

2. A formed B made C joined D offered

3. A techniques B laws C rules D lines

4. A grounds B places C lands D courses

5. A helped B intended C said D meant

6. A organizers B fans C partners D helpers

7. A put B got C set D made

8. A wanted B preferred C liked D favoured

9. A two B both C other D one

10. A lying B moving C running D causing

11. A got B took C ran D picked

12. A produced B made C consisted D worked

13. A accurate B right C proper D correct

14.A pins B nails C points D posts

15.A invented B composed C completed D presented

(The key:1C, 2 A,3 C,4 A,5 D, 6 B, 7 C, 8 B, 9 A,10 C,11 B,12 B,13 C, 14 D, 15 A)

Composed by Chepelianska G.O.

**Knowledge is the facts, skills and understanding that you gain through learning and experience.**

**(Education in Ukraine, Prepositions,types of questions in Past Simple and Present Simple)**

Match the proverbs and their equivalents in the Ukrainian language:

1. Train hard fight easy. A) Вік живи – вік навчайся.
2. To know everything is to know nothing. B) Ученому – світ, а невченому – тьма.
3. As for me, all I know is that I know nothing. C) Важко в навчанні, легко в бою.

(Socrates)

1. Learning is the eye of the mind. D) Знати все - це нічого не знати.
2. Live and learn. E) Щодо мене, то я знаю тільки

те, що я нічого не знаю.

(Key: 1 C, 2 D, 3 E, 4 В, 5 A)

**Vocabulary**

**Types of educational establishments**

|  |  |
| --- | --- |
| school | школа |
| nursery school | дитячий садок |
| primary school | початкова школа |
| secondary school | середня школа |
| state school | державна школа |
| private school або independent school | приватна школа |
| boarding school |  |
| sixth-form college |  |
| technical college |  |
| vocational college |  |
| art college |  |
| teacher training college |  |
| university | університет |

## School Школа

|  |  |
| --- | --- |
| classroom | клас |
| desk |  |
| blackboard | доска |
| whiteboard | дошка |
| chalk |  |
| marker pen або marker |  |
| pen |  |
| pencil |  |
| exercise book |  |

|  |  |
| --- | --- |
| lesson | урок |
| homework | домашня работа |
| test |  |

|  |  |
| --- | --- |
| term | семестр |
| half term |  |
| class |  |

|  |  |
| --- | --- |
| reading |  |
| writing |  |
| arithmetic |  |
| spelling |  |
| to read |  |
| to write |  |
| to spell |  |
| to teach |  |

|  |  |
| --- | --- |
| head teacher | Завуч\ директор |
| headmaster | завуч |
| headmistress | завуч |
| teacher | учитель |
| pupil | учень |
| head boy |  |
| head girl |  |
| prefect |  |
| school governor |  |

|  |  |
| --- | --- |
| register |  |
| assembly |  |
| break |  |

|  |  |
| --- | --- |
| school holidays |  |
| school meals |  |
| school dinners | шкільні обіди\сніданки |

## Facilities

|  |  |  |  |
| --- | --- | --- | --- |
| computer room | | комп’ютерний клас | |
| cloakroom | |  | |
| changing room | |  | |
| gym (сокращенно отgymnasium) | |  | |
| playground | |  | |
| library | | бібліотека | |
| lecture hall | |  | |
| laboratory (часто використовується скорочено lab) | |  | |
| language lab скорочено від  language laboratory) | |  | |
| hall of residence | | гуртожиток | |
| locker | |  | |
| playing field | |  | |
| sports hall | |  | |
|  | |  | |  | |
|  | |  | |  | |

## University Університет

|  |  |
| --- | --- |
| professor | професор |
| lecturer | лектор |
| researcher |  |
| research |  |
| undergraduate | студент |
| graduate | маючий вчений ступінь; випускник |
| post-graduate або post-graduate student | аспірант |
| Masters student |  |
| PhD student |  |
| Master's degree |  |
| Bachelor's degree |  |
| degree | ступінь |
| thesis |  |
| dissertation |  |
| lecture | лекція |
| debate |  |

|  |  |
| --- | --- |
| higher education |  |
| semester |  |
| student loan | Кредит на навчання |
| student union |  |
| tuition fees | плата за навчання |
| university campus |  |

## Other related words

|  |  |
| --- | --- |
| exam (скорочено від examination) | екзамен |
| to sit an exam | здавати екзамен |
| essay или paper | эссе/робота |
| to fail an exam | провалити екзамен |
| to pass an exam | здати екзамен |

|  |  |
| --- | --- |
| to study | навчатись |
| to learn |  |
| to revise | повторювати |
| student | учень, студент |
| curriculum | навчальний план |
| course | курс |
| subject | предмет |
| grade | клас; амер. оцінка, |
| mark | оцінка |
| exam results | результати екзамена |
| qualification | кваліфікация |
| certificate | сертифікат |
| attendance |  |

|  |  |
| --- | --- |
|  |  |
|  |  |
| textbook |  |

|  |  |
| --- | --- |
| question |  |
| answer |  |
| mistake або error |  |
| right або correct |  |
| Wrong |  |

**BASIC VOCABULARY (15) : PREPOSITIONS**

*(FORMS, EXAMPLES, RELATED WORDS)*

1. according to

*Then the students were split into five groups ~ their abilities.*

→ accordingly (adv)

2. apart from

*Well, ~ his long nose he is rather good-looking, isn't he?*

1. among

among other things

* *She was ~ the few lucky people who managed to escape from the kidnappers.*
* *At the meeting they discussed, ~, recent developments in Eastern Europe.*
* *He was among the last to leave.*

1. on account of

*All schools had to be closed temporarily ~ heavy snowfall.*

= because of /

due to

1. above all

above average

*~, he has always acted like a real professional.*

*Last month's unemployment rate was once again significantly ~.*

→ as mentioned

above

below average

1. advise sb against

*I strongly ~ you ~ giving any further information to the press.*

→ (a piece of) advice (n)

1. considering

*You have done really well in your exams, ~ the difficult circumstances.*

= in view of

concerned about

concerning

*He has never been particularly ~ what other people think of him.*

*Police are trying to obtain information ~ his whereabouts.*

→ a matter of concern (n)

= regarding (prep)

1. beyond any doubt

beyond recognition

*~, W. Shakespeare was the greatest writer of the sixteenth century.*

*He was amazed to see that the town centre had changed ~.*

= undoubtedly

= one can hardly

1. recognise it

by means of

*The heavy load was lifted ~ of a large crane*

→ means of transport

1. in fact

*Her primary school teacher assumed that she was a slow learner, whereas ~ she was partially deaf.*

= actually (adv)

1. in spite of

*They went for a walk ~ the pouring rain.*

= despite

13.instead

instead of

*He didn't reply. ~, he turned on his heel and left the room.*

*With his driving license gone, he had to walk to work ~ going by car.*

1. to the best of my knowledge

*I am not absolutely sure about when the project starts, but ~ it will be on June 16.*

= as far as I know

15.unlike

*Her latest novel is quite ~ her earlier works.*

= different from

**Make your own examples.**

**Reading**

1. Read the text and match the headings ( A-H) to the parts of the text ( 1-6). Two headings are not needed. Fill in the gaps with the words from the box.

|  |
| --- |
| elective exams primary extensive kindergarten subjects alphabet upper specialized private |

**Education in Ukraine**

A. Compulsory education.

B. Extra-curricular activities.

C. School trips.

D. Teachers and students.

E. Pre-school years.

F. Types of schools.

G. Core curriculum.

H. Finishing school.

1. \_\_ In Ukraine most parents send their children to (1) \_\_\_\_\_\_ or nursery school at the age of three. Between the ages of three and six children develop social skills and learn to get on and play with each other. They also take their first steps in literacy and numeracy and are taught to count and to read the letters of the Ukrainian (2)\_\_\_\_\_\_. They have lessons in art and craft and sometimes English.
2. \_\_ Compulsory education in Ukraine begins at the age of six when children start (3) \_\_\_\_\_\_ school ( grades 1-4). Then at the age of ten they go to basic or lower secondary school (grades 5-9) where they study until they are fifteen. Education is compulsory up to the end of grade 9. After this students can either continue their studies in (4) \_\_\_\_\_\_ secondary school (grades 10-11) or leave school and go to college or a vocational school
3. \_\_ Ukrainian students have a wide chice of (5) \_\_\_\_\_\_ . They study literature, mathematics, history, science, information technology, art, music and foreign languages. Students start to learn a foreign language – usually English, German or French – when they are in drade 1. Students who go to (6 ) \_\_\_\_\_\_ language schools also learn a foreign language from the first year of school but more extensively. Then they begin to learn a second foreign language in grade 5.
4. \_\_ Students in senior grades usually take ( 7) \_\_\_\_\_\_ courses in addition to their compulsory subjects. These are intended to prepare them for their future studies and to help them decide which profession to choose. After finishing grade 11 of upper secondary school, students can go into higher education. All applicants must take ( 8) \_\_\_\_\_ called the National Independent Tesing. The exams test students’ knowledge of core school subjects at the end of their school education.
5. \_\_ There are more than 20,000 schools in Ukraine and 95% of them are state schools. The other 5 % of Ukrainian schools are (9) \_\_\_\_\_\_ schools where parents pay for their children’s education. There are now more and more different types of schools such as gymnasiums, lyceums, language and specialized schools which offer ( 10) \_\_\_\_\_\_ learning in particular subjects, for example, foreign languages, information technology. Maths, law or art. In these schools students have access to interesting new subjects in addition to more traditional ones.
6. \_\_ Schools isn’t just hard work. It’s also about making friends and having fun. Some of the best learning experiences come from going on school trips and taking part in extra-curricular activities. There are clubs and activities covering a range of interests from literature to invironmental issues and science. Students can choose to do sport, join an art or drama club, have dance lessons or learn handicrafts such as embroidery, sewing or knitting. There is indeed something for everybody.

( The key : 1 E, 2A, 3 G, 4 H, 5 F, 6 B)

1 kindergarten 3 primary 5 subjects 7 elective 9 private

2 alphabet 4 upper 6 specialized 8 exams 10 extensive

1. *Read the text. Match choices (A-H) to (1-5). There are three choices you do not need to use.*

**Student Disinterest: Is It Curable?**

Disinterested students – they are easy to spot. They come into class, drop their books, and sit at their desks. Indifference is written all over their faces – and all over the work they do. Most teachers are always seeking some ways to re-engage those disinterested students in the learning process.

The following are some fresh ideas to tackles the sticky problem of student disinterest.

1. \_\_ Work with what you’ve got. Group projects will meet those students’ need to be part of the group. Create projects that tap into their innate desire to make a difference in their world. Check out a few of the many Service Learning Web Resources available or connect learning themes to such social justice. This generation loves to interact. Capitalize on that by integrating online bulletin boards into your assignments. They’ll be busy writing that they won’t even realize they are learning.
2. \_\_ Enlist students’ opinions when possible. Provide plenty of opportunities for student choice in the way they learn and in the ways they are allowed to demonstrate what they know. That will encourage them to learn more.
3. \_\_ Create a bulletin board that shouts “Super Students”. Let students choose the work they are most proud of to display.
4. \_\_ Regularly provide rubrics at the beginning of an assignment, so students know what they have to do to achieve. Show that you want to help your students. Students will be encouraged to make an effort if they know you are willing to work with them.
5. \_\_ Consider publishing students’ work online. Nothing seems to motivate students quite as much as knowing that their work will have an extended audience. Encourage administrators to make a special effort to work with troublesome students. They can offer extra love and support.
6. *Make sure you meet your students’ learning expectations.*
7. *Provide students with healthy food supplies.*
8. *Turn learners’ weaknesses into strength.*
9. *Reward students.*
10. *Offer extra money for project work.*
11. *Organize ‘no-disinterest’ campaign.*
12. *Engage students in participation.*
13. *Meet pupils’ emotional needs.*

(The key: 1C, 2 G, 3 D, 4 A, 5H)

**Writing.**

Write questions to ask your parents about their schooldays. Use phrases from the box and your own ideas. Then write a short story based on their answers.

|  |
| --- |
| *How old/ start school favourite subjects be good at study hard do sport go on school trips have many friends/ a strict teacher be late wear a uniform enjoy school* |

**Grammar Corner**

**Types of Questions (Present Simple, Past Simple)**

1. **Yes/ No question**

Do you like your school? Yes, I do ( No, I don’t)

Does your friend go to the same school as you? (Yes, he does. No, he doesn’t)

Did your Dad go to the same school? (Yes, he did. No, he didn’t)

1. **Negative question**

Don’t you go to school by bus? (Yes, I do. No, I don’t.)

Doesn’t he speak German fluently? (No, he doesn’t. Yes, he does.)

Didn’t your parents buy expensive textbooks? (Yes, they did. No, they didn’t.)

1. **Who /What question**

Who taught you in the first grade? ( N. P. did)

Who teaches your younger brother now? (N.P. does)

What subjects does your brother like most of all? ( PT)

What school do you go to? (School No. 4)

1. **‘Wh’ question**

When do you leave home for school? ( 7. 30)

Where do you usually have your PT lessons? ( In the gym)

Why is he always late for school? ( He lives a long way from school)

Why did she come to school so late yesterday? ( She overslept)

1. **‘or’ question**

Do you study English or French at school ? (Both)

Does she sit with you or Natasha at school? ( With me)

Did your Mum like science or languages at school? ( She liked science more)

1. **Tag question**

You walk to school, don’t you?

Your friends work hard at school, don’t they?

Your favourite teacher is strict, isn’t she?

You don’t make troubles at the lessons, do you?

He cheats at tests, doesn’t he?

You liked your first teacher, didn’t you?

You didn’t miss school much, did you?

**Use of English**

1. Read the text below. Use the word given in capitals at the end of each line to form a word that fits the space in the same line.

There is an example at the beginning.

Example: ( o) *foreigners*

**Going to school in West Africa**

Africa has more languages than any other continent.

Although (0) \_\_\_\_\_\_\_ have been responsible for the **FOREIGN**

1. \_\_\_\_\_\_ of some languages, there are hundreds **INRODUCE**

of local languages.

It is important that (2)\_\_\_\_\_\_ for children begins in **TEACH**

the local language to avoid unnecessary (3) \_\_\_\_\_\_ **CONFUSE**

in West Africa, despite ( 4) \_\_\_\_\_\_ efforts , it is not **GOVERN**

always possible for every child to receive any ( 5 ) \_\_\_\_\_ **EDUCATE**

and for many families the fees for children to attend school

are very (6) \_\_\_\_\_\_ . However, although a family will usually **EXPENSE**

have to contribute towards the school fees, ( 7 ) \_\_\_\_\_\_ **PAY**

can be put off until the harvest is finished.

The (8) \_\_\_\_\_\_ small number of Africans reaching **RELATIVE**

university, therefore, find themselves in ( 9) \_\_\_\_\_\_ **POSSESS**

of a great deal of power and influence, as they are

always in a (10) \_\_\_\_\_\_ . **MINOR**

The key : ( 1 introduction , 2 teaching, 3 confusion, 4 government, 5 education, 6 expensive, 7 payment (s), 8 relatively, 9 possession,

10 minority)

1. Read the text and look carefully at each line. Some of the line are correct, and some have a word which should not be there.

The first two lines are done for you.

1. \_Ѵ\_ I am writing in response to an article which you printed
2. *was*  in your magazine last week and which was criticized young

**01** .\_ people like me. The article said that teenagers are rude and

**02.**\_\_noisy and not interested in other people. I think that comment

**03.**\_\_is very unfair and while then it may apply to some young people,

**04.**\_\_it is certainly not true of me and my friends. For one example

**05.**\_\_every Saturday morning we must work in our local community

**06**.\_\_ by visiting elderly people in their own homes. Sometimes do they

**07.**\_\_want help with their shopping, other times they ask to us

**08 .** \_\_to do some work in their garden. We give up two or three hours

**09**.\_\_ of our time and we don’t get paid. I also know by other friends at

**10.**\_\_school who help out in the local hospital once a week simply at

**11.**\_\_ talking to patients who may not have any visitors, and evengenerally

**12**.\_\_ just making themselves like useful in all sorts of ways. If we are noisy

**13**.\_\_ it’s usually because we ‘re enjoying ourselves, and if we ever appear

**14**.\_\_rude, I can assure you it’s probably because we’re having chatting

**15.**\_\_and laughing together, because you’re only young that once

(The key: 1 Ѵ,2 Ѵ,3 then, 4one, 5must ,6 do, 7 to, 8 Ѵ, 9 by, 10 at, 11 even, 12like, 13 Ѵ, 14having, 15 that)

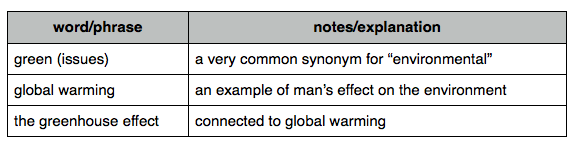
*Composed by Chepelianska G. O.*

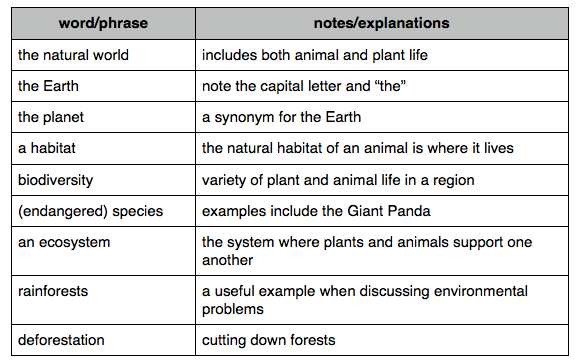
 **Earth Is Our Home.**

# Vocabulary and ideas to discuss the environment

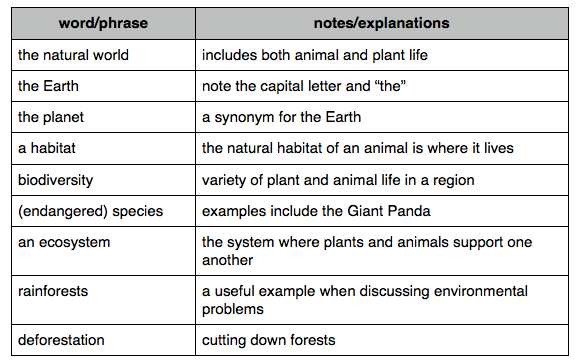


#### Environmental problems

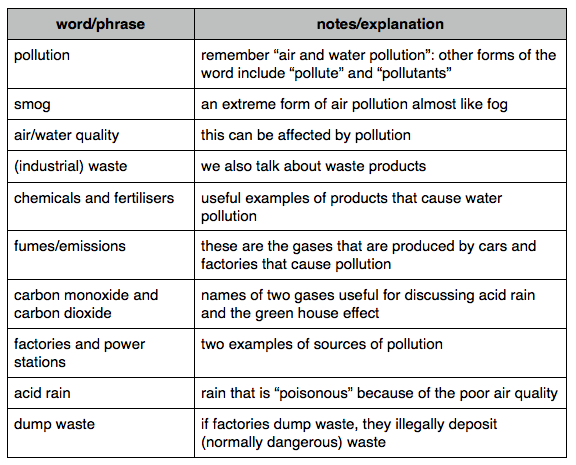




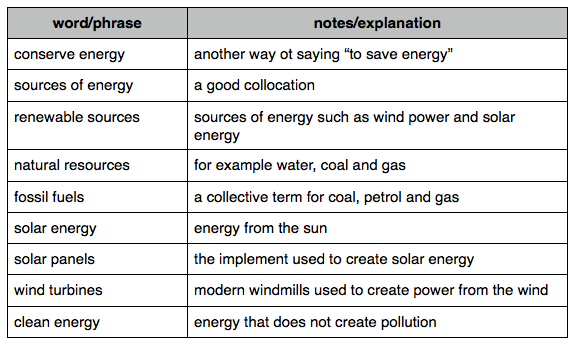
#### The natural world



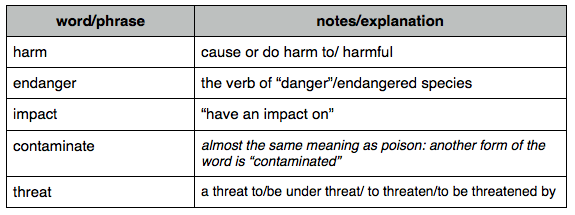
#### Pollution



#### Energy



**Useful verbs**



**Speaking and discussion**

1. In pairs, ask and answer the following questions.

* What place on the Earth would you most like to be in and why?
* What kind of weather do you like and dislike?
* What do you do in that kind of weather?
* What kind of natural scenery do you like best? Why?

2) Match the words to make phrases.

1. Clear blue a) zero

2. Pouring b) climate

1. Below c) winters
2. Moderate d) skies
3. Mild e) rain

(the key: 1d, 2 e, 3 a, 4 b, 5 c)

1. Match the words that go together.

A). Air/water a) rubbish

B). Wind/water/solar b) effect

C). Sort c) warming

D). Global d) rain

E). Greenhouse e) petrol

F). Acid f) species

G). Unleaded g) pollution

H).. Animal h) power

The key: Ag, Bh, Ca, Dc, Eb, Fd, Ge,Hf)

# Ideas to discuss the environment

The best way to learn vocabulary is in context, so in addition to useful list of words I have recorded 4 sample parts using some of the vocabulary. This way you can understand how to use it in practice.

### The Ideas

In this section there are 4 speaking parts to listen and to read. The environmental vocabulary is highlighted.

#### Our Effect on the natural world

When we’re discussing the environment, it’s important not to forget that our actions have an impact not only on us but on the natural world and other species. So, for example, certain species are now endangered because of our actions. It’s not just because of hunting, but because we have destroyed their natural habitats. They do not have enough food or anywhere to live. If we carry on in this way, the biodiversity of the planet is under threat.:

#### Pollution

One of the most serious environmental problems today is of course pollution. It’s a very pressing green issue and if you travel to any of the large cities in China, for example, you’ll find that there is very bad air pollution and there is a layer of smog hanging over the cities. It’s just air pollution, but there is also water pollution in many parts of the world. The quality of the water is not good because rivers have been contaminated by all sorts of industrial wastes, by chemicals and fertilizers. And what we need to do is to recycle our waste and take care of the planet and try use renewable resources where we possibly can.

**Energy**

Another extremely important green issue is of course energy. There are two points to be made here. The first point is that the way we use energy is causing harm to the environment. Most of us get energy in the form of electricity. This electricity is produced by power stations. These power stations emit all sorts of dangerous gases such as carbon monoxide up into the atmosphere. And these gases cause acid rains which does harm to our ecosystem and environment. The second point to make about energy is we need to make sure that we are using energy in a sustainable way. There is a limit to the Earth’s natural resources and there is a danger that we use so much energy the Earth is no longer going to be able to provide us with sufficient coal and fossil fuels. What we need to do is look for more renewable sources of energy such as wind or perhaps solar energy from the sun.

#### Global Warming

What is the greatest threat to the Earth today? It’s probably a combination of global warming and the greenhouse effect. Our planet is slowly but steadily getting warmer, and one of the results is that the polar cap is melting and the levels of the ocean are rising. All this is caused by deforestation particularly of rainforests and particularly in the Amazon Basin. And this means that we may be doing irreparable harm to the planet and the future of the planet for our children and our children’s children looks rather bleak.

Questions for discussion:

1. What is the ecological situation in the place where you live?
2. How do you and the people around you contribute to the situation?
3. Are any measures taken to improve the ecological situation in your place?
4. Do you often discuss environmental issues in your family or at your school?

How Much Do You Know about Elephants?

Choose the correct word or words in these sentences, then decide whether the sentences are true or false.

1. The elephant has the longer/ longest nose (or trunk) in the animal kingdom. T/F
2. The elephant does much/ more with its nose than/that any other animal. T/F
3. There are most / more than of 40 000 muscles in an elephant trunk. T/F
4. Elephants have worse / worser memories than most animals. T/F
5. An elephant can run more fast/faster than a human being. T/F
6. The mammoth was as big/ no bigger than the present day elephant. T/F
7. Elephants are the largest/most large land animals. T/F
8. Elephants can be trained more easily/ easier than any other animal. T/F
9. The Asian elephants’ ears are just as bigger/big as/than the African

elephant’s T/F

1. An elephant eats as more/ much as 225 kilos a day. T/F

The key:

1. longest; 2. more, than; 3.more , than; 4.worse; 5.faster; 6. no bigger; 7. largest; 8. more easily; 9. big, as;

much;

The answers:

1. True.
2. True. An elephant does all of the following with its trunk: smells; breathes; sprays water (or sand) over its body; puts its food in its mouth; blows trumpet calls, pulls down trees, detects insects in the air and carries heavy objects)
3. True.
4. False. They have good memories; if you attack them, they won’t forget it.
5. False. The world record for a human runner is 43.37 km per hour. The top speed of an elephant is 40km per hour.
6. True. It was about the size of an African elephant.
7. True.
8. False. Dolphins and primates are easier to train.
9. False. They are smaller.
10. True.

**Reading.**

Read the text and choose correct options( A, B, C or D).

GROCERY STORE BANS PLASTIC BAGS

Many people are asked “Paper or plastic?” when their groceries are being bagged in the supermarket. Soon one grocery store won’t be asking shoppers that question. The store is eliminating plastic bags to (1) \_\_\_\_ on the amount of trash in the environment.

The owners of Whole Foods Market said in January that they will no (2) \_\_\_\_ use disposable plastic bags after Earth Day 2008, which is 22 April. They hope shoppers will bring their (3 ) \_\_\_\_ reusable bags. If shoppers don’t bring their own bags, the store will (4) \_\_\_\_ paper bags made from recycled paper.

The store’s (5) \_\_\_\_ to end use of plastic bags is its gift to the planet this Earth Day, said A.C. Gallo. Whole Foods’ president. “We estimate we will (6) \_\_\_\_ 100 million new plastic grocery bags out of our environment between Earth Day and the end of this year”, he said.

Scientists say that plastic bags are bad (7) \_\_\_\_ the environment because they (8)\_\_\_\_ drains, harm wildlife, and (9)\_\_\_\_ too much space in landfills.

Some countries have (10) \_\_\_\_ plastic bags and others tax people who use them. Last year, San Francisco, California, became the first US city to forbid disposable plastic bags (11) \_\_\_\_ stores.

Some people say we should stop ‘trashing’ plastic bags. Plastic bags are (12) \_\_\_\_ and take less energy to produce than paper bags, they say. Plus, they can be used over and over.

A B C D

1. cut in cut off cut down cut for

2. greater further farther longer

3. own private individual peculiar

4. suggest offer propose nominate

5. dream ambition plan scale

6. show bring put keep

7. against on for off

8. seal clog tie hinder

9. take up take down take after take off

10.closed banned restricted shut

11.of from off on

12.cheap cheaper cheapest costly

(The key: 1. C, 2.D, 3.A 4.B, 5.C, 6.D, 7.C, 8.B, 9. A,10.B, 11.B, 12.B)

**Use of English.**

Read the following text about an interesting way to measure the temperature. For gaps 1-9 choose the correct option A-D

NATURE’S THERMOMETER

According to reliable sources (1) \_\_\_\_ *The Old Farmer’s Almanac*, we can measure outdoor temperature without the help of a traditional thermometer.

(2)\_\_\_\_ you need is good ears, a bit of countryside and silence. Your natural thermometer will be nothing (3)\_\_\_\_ a small green insect: a cricket. We all listen to the concerts these animals give on warm summer evenings, but what (4)\_\_\_\_ this have to do with the temperature?

Crickets chirp as they rub their legs or wings together. That is, male crickets (5) \_\_\_\_. Although we often find their music relaxing, it is not (6)\_\_\_\_ to be that. The sound is a cricket’s way to serenade his lady and to keep other males as far as possible. In 1897 physicist Amos Dolbear suggested that counting the chirps of the cricket’s will tell us (7)\_\_\_ temperature is.

There are various formulas for making one’s calculations. If you understand Celsius, rather than Fahrenheit, you need (8)\_\_\_\_ the number of chirps in 25 seconds, divide it by 3 and then add 4 to get the current temperature. But do remember – you will only be able to find out the temperature in this way when (9)\_\_\_\_ crickets around. Below 15°C you may not have many of them. Or if they are there, they will probably not be in the mood for love.

1. A similar B like C alike D for

2. A All B And C Which D --

3. A and B but C then D because

4. A is B does C did D do

5. A were B did C are D do

6. A intended B intend C intends D to intend

7. A how much B which C what D how high

8. A counter B counted C to count D counting

9. A they are B there are C are D --

(The key: 1.B, 2.A, 3. B, 4.B, 5. D, 6. A, 7. C, 8. C, 9. B)

Composed by Chepelianska G.O.